

**Mississippi Report Card for 2010/2011
(No Child Left Behind Act of 2001)**

**DISTRICT: (3700) - Lamar County
SCHOOL: (000) - District Level Data
YEAR: 2010/2011**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

**DISTRICT: (3700) - Lamar County
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YEAR: 2010/2011**

Achievement and Growth Models	
Accountability Status	HIGH PERFORMING
Quality of Distribution Index(QDI)	190
Growth Status	MET
Graduation Rate	79.8
High School Completion Index(HSCI)	203.4

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
Accountability Status: Star School, High Performing, Successful, Academic Watch,
Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Not Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	96
4-Year Cohort Graduation Rate	79

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	YES	YES
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

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NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	99.60	400
Emergency/Provisional Certification	0	400
Courses Taught by a Highly Qualified Teacher	99.5	2220
Courses NOT Taught by a Highly Qualified Teacher	0.5	2220

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	99
IEP	99	98	100
Non IEP	100	100	99
Limited English Proficient	100	100	
Economically Disadvantaged	100	99	99
Non Economically Disadvantaged	100	100	100
Migrant			
Asian	100	100	
Black	100	100	100
Hispanic	99	99	100
Native American			
White	100	100	99
Male	99	99	100
Female	100	100	99

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	763	153.2	9.6	24.1	41.8	24.5
4	678	153.2	7.7	25.7	44.1	22.6
5	727	154.0	6.5	23.0	54.3	16.2
6	673	152.9	7.7	27.5	54.8	10.0
7	761	154.0	7.0	26.4	55.7	10.9
8	652	152.6	10.6	25.5	54.4	9.5
Mathematics						
3	760	156.4	5.8	19.7	51.3	23.2
4	679	154.1	10.9	23.7	48.6	16.8
5	725	156.9	6.6	15.2	50.3	27.9
6	675	155.2	12.7	17.5	46.2	23.6
7	757	156.3	10.4	13.1	49.8	26.7
8	652	158.7	7.4	13.3	43.1	36.2

Note: Minimum N-count for reporting is 10 students.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	90	94	64	88	93	84	93	96	84	50	67	85	95		96	
4	92	96	57	91	94	87	94	92	92	96	85	88	96		96	96
5	94	96	63	91	95	93	93	96	95		90	91	96		96	
6	92	96	59	91	94	89	93	96	85		73	85	96		96	
7	93	95	70	90	96	88	94	96	95		78	89	96	96	96	96
8	89	94	53	84	96	85	91	96	95	50	67	86	92		96	
Mathematics																
3	94	96	73	93	95	92	95	96	96	50	92	91	96		96	
4	89	94	54	87	92	82	92	96	88	67	69	82	95		88	96
5	93	95	73	93	94	91	94	96	90		90	91	95		96	
6	87	92	45	86	89	81	89	96	95		91	78	94	80		
7	90	93	54	86	93	85	91	96	83		78	82	95	96	96	96
8	93	96	66	91	94	86	95	96	96	50	78	88	96		96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	66	71	34	60	72	50	72	96	53	4	42	51	78		96	
4	67	73	18	65	69	47	75	83	50	67	31	51	80		50	96
5	71	76	19	66	74	59	75	78	45		20	60	80		89	
6	65	70	20	60	71	51	69	96	50		18	48	77		60	
7	67	71	20	59	75	56	71	88	39		11	50	77	96	57	4
8	64	70	22	59	70	48	69	89	67	50	22	51	74		40	
Mathematics																
3	75	79	38	71	78	64	78	96	63	4	50	60	85		78	
4	65	71	25	66	65	45	73	83	58	67	23	49	79		50	50
5	78	83	36	78	78	67	82	96	55		40	69	85		96	
6	70	75	22	67	73	61	72	96	75		64	53	82	60		
7	77	81	29	72	81	66	79	88	72		44	63	85	96	96	96
8	79	85	39	77	82	66	84	96	78	50	44	68	87		96	

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Subject Area Test Percentage Passing																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	96	96	88.9	96	96	94.9	96		86.7			95.9	96			
Biology	82.5	86.7	41.2	79	86.4	62.6	88		83.3			69.9	89.2			
Algebra I (M07)	92.8	96	57.6	91.6	93.9	83.6	94.5		96			84.4	96			
Engl II MC (L06)	81.8	88.4	24.6	76	88.3	68.9	85.2	90.9	72.7			67.4	89.6			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Subject Area Test Percentage Scoring Basic or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	95	96	81	96	95	88	96		87			91	96			
Biology	92	94	67	90	93	79	95		92			83	96			
Algebra I (M07)	96	96	77	96	96	90	96		96			93	96			
Engl II MC (L06)	86	92	28	81	91	75	89	91	73			74	92			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Subject Area Test Percentage Scoring Proficient or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
U.S. History	83	86	36	85	81	74	86		67			72	89			
Biology	67	72	22	65	70	42	75		50			52	75			
Algebra I (M07)	88	93	50	85	92	79	90		94			77	94			
Engl II MC (L06)	70	76	16	64	77	53	74	91	55			53	79			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

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**Alternate Assessment (MAAECF)
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	721	154.1	6.5	24.5	41.9	27.0
8	651	154.3	11.4	18.0	41.5	29.2

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	93	96	71	93	94	88	96		85		70	87	96	
8	89	93	60	88	90	79	92		83			81	94	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	69	73	28	72	66	46	78		45		30	51	82	
8	71	76	30	69	72	49	79		67			53	82	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Lamar County	Oak Grove High Schl	229	Met	Met	Not Met	
2	Lamar County	Sumrall High School	208	Met	Met	Met	
3	Lamar County	Oak Grove Middle	200	Met	Not Met	Met	
4	Lamar County	Oak Grove Upper Elem	196	Not Met	Not Met	Met	
5	Lamar County	Purvis High School	195	Met	Met	Not Met	
6	Lamar County	Sumrall Middle Sch	191	Met	Met	Met	
7	Lamar County	Sumrall Elementary	180	Not Met	Not Met	Met	
8	Lamar County	Purvis Upper Elem	169	Met	Met	Met	
9	Lamar County	Purvis Middle	159	Not Met	Not Met	Met	
10	Lamar County	Baxterville School	152	Met	Met	Met	